Present situation and suggestion of community education in special children

Liu Chunyan
( College of Educational Psychology, Jinan University Shandong Jinan 250022)

Abstract: Special Child community education plays an irreplaceable role in the social integration and career development of special children. The King of Community Education for special children to content includes life education, Vocational education and leisure education, organization includes government-led, Special Education schools or institutions enter the community and invasive community education etc. The implementation of community education for special children there are insufficient binding policies and regulations, The government Wang leads the community education insufficient, Special Education School or institution issues with low level of utilization of community resources.

keywords: Special Children; Special Education; Community Education

1. Community Education, To develop, leverage various educational resources in the Community, to the community members, to improve the quality and quality of life of members, promotes the community to Continuing Education activities. [1] using educational resources in the community to special children Education, is an important way to implement special child integration education, for special children Improvement of children's social adaptability, Career development is also irreplaceable. The Acts, policies and regulations on Community education for special children
countries and Governments have always attached importance to special children's community education, in the national development of the A number of policies and regulations have been introduced in various periods, guaranteeing special children community education The is carried out.

Five-year work program for China's disabled cause (1988-1992 be state the first disabled person's career development plan approved by the institute. It indicates disability The cause of man is a socially strong cause, involves parties to social life face. The establishment of a disability work system requires a government-led, Street, Township (town).

Enterprise based, disabled Families, Neighborhood. [2] This is our most The policy document of community education for special children has been involved in the early.

1993 Year, 14 Ministries such as Ministry of Civil Affairs issue about speeding up the development agency Zone Services views, It emphasizes the need to give full play to the country, Collective, for the person Active, Relying on all sectors of society to set up community service industry, Accelerator Construction Agency District Service Center, Education Training and sustenance services for children with disabilities items. [3]

Year, The Ministry of Education issued If you would like to promote community education See, Point Education Training, is the basic work of community education, to always be heavy point to grab large wide, All types of short-term training activities generally welcomed by community residents move, to meet ... disadvantaged people improve survival skills training ... and all kinds of people Group Learning requirements. [4]

2008 Year, The State Council issued a about promoting the development of disabled people's careers See, point out the establishment of a disability service system to the professional body of the thousand, community to base, Family neighborhood to rely on, satisfies the disabled person's particular, Diversity, class Service Requirements. [5]

Year, China disabled cause " Twelve-Five " Development Framework indicates that, take the form of community education to all kinds of children with severe disabilities, fewer children with multiple barriers Year of compulsory ed-
2. content for community education for special children

Community Education contains rich content, Summary of Life education, Position Industry education, Three aspects of leisure education.

2.1 Life Education. Mr. Tao Xingzhi believes that, Life is education. A lot of special Education School is the "Learn to live" as a student's training goal. Community and Person people’s lives are closely related. first, Community Education can help special children learn Basic life Skills. leads special children into The community, in actual environment secondary school Learning ATM, Use of hardware facilities such as car park, Mastering traffic in the community, Buy things, financial, rules and order for activities such as medical treatment, To resolve the encountered in real life difficulties and problems. Community Education is an intuitive way for special children to learn to live by themselves. path. second, Deep Community can help special children learn local life Customs and cultural traditions. Spring Festival couplets, lantern Riddles, daily life with tomb sweeping custom contains rich cultural meaning, only lead special children in community life truly experience these customs and living atmosphere, to feel and understand the emotions and culture.

2.2 vocational education. Community includes organizations and organizations from all walks of life, is Important resources for vocational education for special children. first, Deep Community, Jeante all children know, Understanding various occupations, Helping children develop basic professional awareness and career concept, This is the first step in the career development of special children. second, Community Restaurants in, store, Factory and other enterprises can provide special children see Internship places and opportunities, on the one hand practice through field operations, Master each job Skills, on the other side, Learning interpersonal relationships in a working environment, Hone the sureness Hard working quality. also, Special Education School or institution combining local community personnel requirements and acceptance conditions for various industries in, Strengthening School-enterprise cooperation, with targeted Training Special Children's professional skills, Promote student transfer and employment.

2.3 Leisure Education. Leisure Life is to improve people's quality of life, rich people Important ways of the spiritual world of. community with rich entertainment facilities and sites, is a useful resource for leisure education for special children, for junior students, lead them to community parks, Playground play, To relax both, Happy mood, exercising size and muscle power again, Get rich sensory experience; for the, Senior Students, lead them to the gym in the community, Movie Home, participate in sports activities, watch excellent movie and TV works, can also visit the museum gallery, Art Fair, participate in the various cultural activities of the Community, develop positive healthy health Live appeal, edify sentiment.

3. Organization of Special Child community education

is currently, Our country's special children's community education is mainly government-led, Special Education School or institution into community and invasive community education three main groups Fabric.

3.1 Government-led community education. Government-led community education, governance Government arranges appropriate departments or institutions to conduct community education for special children, as implemented Special Children's public information, setting up special Children's Resource center in community, in Community Send to door etc. Shanghai " Sunshine home " is the government-led special Children's Association The more mature
case of the "District Education". Current Shanghai is in 19 District streets, Township established The People with intellectual disabilities "Home of sunshine", admission "to year old Intelligent Intelligence Disorder individual, for them to organize rehabilitation training, Education Training, and Simple Labor Activities, help them out of the family, Social Integration. [8]

3.2 special education schools or institutions enter the community. Special Education in the community Schools or institutions use Community resources to design community education programs, To lead special children child out of the gate, go into community education activities. For example, Ningbo Damin School by over the last ten years of educational practice explore a Community teaching model, lead Special students into community, playing in community, Understanding Community, using Community the, has a List of community-teaching courses with. [9] current, more and more special education schools Recognizing the important value of educational resources in the community for special children, are progressively Open gate, Walk into the community to carry out teaching activities.

3.3 Community Invasive Education. Community Invasive Education, means in Community Open Education services for all children and their parents, using special education guide for professionals, Promoting special children and ordinary children in natural situations Interactive, Special education campaigns and services are provided to children and residents in all communities. For example, Zhongqing Shapingba District's love Toy Library is a dedicated cultural service agency with special education needs family Services, They are based on the community, Free open education resources for children and residents of the community, for Community children and homepeople with toys Play guide, lending books and toys, Individual Education, pro-Talk block, public awareness Services, Promote special group integration into the community, get good effect. [10]

4. Problems in community education for special children

4.1 Less restrictive of relevant policies and regulations. From 1988 year until, different national policies and laws, regulations all attach importance to community education in special children teaching the role in education. But a lot with "comments", "outline", "policy files issued", method Law less restrictive. second, about community Education Development, Policies and Regulations all with encourage "should" "Bootstrap" one classes are defined in terms of, lack force sex. third, enforcement of national policies and regulations for special Children community Education line body ambiguous, just specify Street, Township, Enterprises and institutions" social group weave "Community to develop community education for people with disabilities, but specifically responsible for Unit, Regulatory Unit ambiguous. When special children need help in community education and support, which departments are responsible for assisting, which departments will monitor the actual Apply, Theseare ambiguous. National attention to special children community Education launch, But without strong legal provisions, lacks a clear responsibility unit, lack of appropriate regulatory mechanisms, existing provisions only scrap.

4.2 government-led forms of community education are insufficient. Government-led special Children's community education has achieved better results in Shanghai and other fields, But government main Guide Community Education by local economy, culture, Policy Impact, has a larger Region Difference. Lianxiang for Dalian and Mudanjiang communities to investigate, results found, Community Education support for adults with disabilities major to provide occasional primary, with instability, Non-persistent, Intermittent features; To The use of Community education support by year-handicapped people is largely based on no use... [11] Lu Min Research findings for acity, Rehabilitation of disabled people in the Community preference for medical treatment Learning recovery, rarely involves education rehabilitation, Even community workers think, Disabled Education is the responsibility of the Education Department, Community Unable to carry out education rehabilitation. [1] This description, in quite a few areas, Development of community education for special children still very little, particularly difficult for children to enjoy educational resources in the Community.

4.3 Special education schools or institutions use less Community resources, level Lower. current, in the more
developed areas of special education, Special schools and institutions the more to The the the more emphasis on the development of Community education for special children, Design Courses lead special children into Line Community Education. But there are still a lot of areas that do not have special children Community Education. for the reason, First is the backwardness of educational concept, Some special teaching the teacher or principal of the school does not consider it necessary for special children to go to the community, closed in school or home, Can survive.; Second, Special Children in the community security issues in are important factors that plague the school of special education; Third, Special Education or when an organization implements education in the community, get due Help, This is Causes many schools and institutions to fear emotions, simply no longer carry out.

in a special school or institution that has already conducted community education, most open Show Lower, just stay at the supermarket that occasionally takes students to the community., Observe learning level, The use of community education resources is still inadequate. ⊕

5. Recommendations for promoting community education for special children

to address problems in community education for special children, Government related department door, Federation, Special schools and institutions unite, setting up special Children's community action mechanism for education. first, People's Congress or relevant government departments should be issued as soon as possible A more binding legal or policy document, Further clear related responsibility list bit and regulatory system, Promoting community education for special children. second, by Federation and government offices in the area of the precinct, Township, Community set up special children's suits Center., In addition to providing educational training for special children and people, Rehabilitation Training outside, also help special schools or institutions address the use of Community education resources encountered problems and difficulties, Promote the full use of Community funding for special children or people source. third, for special education schools and institutions, should change educational concepts, deep to recognize the special meaning and value of children entering the community; Extensive in community Respect, Advocacy activities for special children, actively enlist relevant units in the Community Assistance; additional, Schools should draw on the advanced classics of Damin schools and other special education Schools Check, According to the needs of special children, Design reasonable, Easy to operate community course, Improve the teaching skills and flexibility of relevant teachers. only disabled,, Administration House Department, Special education schools and communities are actively engaged in action., only to promote the development of community education for special children.

References

3. Ministry of Civil Affairs. views on speeding up the development of community Services [EB/OL].
6. Xinhua News agency. State Department forwards China disabled cause Twelve-Five Development outline
7. Legal Office of the State Council. Legal Office of the State Council about Handicapped education Breeding Regulations (Revised draft (for review) Notification of public solicitation of comments [EB/OL].
11. even xiang . Survey of Community Education support for adult handicapped persons [D]. Dalian : Liao ning Normal University , .