On the teaching of music in special education schools

Zhoufeng Qiannan set Sail School

Abstract: typically , Special Education is teaching work to students with special needs . Teachers in the process of educating students , should According to the student's own reality , Give it more care and love , and choose teaching methods appropriately . While music teaching enables students to enjoy music in the process , Develop and improve your aesthetic ability . is based on this , article on the significance of developing music teaching in special education schools , by splitting the Problems in the development of music teaching in special schools , This paper puts forward some measures to improve music education in special schools , hope to further promote learning Healthy development of health .

keywords: Gongdu Special Education music teaching

with rapid socio-economic development and people's living standards escalating , Increasing emphasis on special student education , Education as a social activity ,mainly human centered , and education is the basic needs of everyone , and music teaching as a special important content of teaching activities in educational schools , to not only inspire learning Student enthusiasm for learning , Further develop special students optimistic life attitude , Play an important role in the healthy development of students , at the same time , Teachers in the music teaching process , must give full play to teaching and educating people using the , Create a healthy moral outlook for students .

1. The significance of music teaching in special education schools

Music Teaching as an important teaching in special education schools content , not only to develop good quality for students , can also improve learning Students ' appreciation , in the perfect and healthy development of students ' moral quality The plays a very important role . Music Teaching not only meets special Education School students ' psychological needs , Develop students positive , optimistic , self-confident Life Attitude . and , Music can resonate humans , the passes body with music , can be established for special education school students from letter , An upward attitude provides protection , to help them set the right outlook on life , Values . other than , Music teaching in special education schools , to Improve the students ' appreciation and aesthetic ability by " , can also improve students ' confidence in , helps students get rid of their mental state of being withdrawn , further promote The healthy growth of students in special education schools .

2. problems in the development of music teaching in special schools

2.1 lack of psychological guidance for students At this stage , developing music teaching activities in special education schools , teachers tend to focus only on developing students ' good behavior , missing student Heart Activity Coaching . based on related data survey found , Our country High work Reading school , only the school equipped with a professional psychological teacher , very to some schools there is no special counseling room . at the same time , through Teachers in music teaching , often only pay attention to textbook content Learn , ignore students ' mental state and reality , causes the teacher to Music Classroom teaching , hard to give practical teaching effect . other than this " , in Gongdu education , many " problem student "' The problem comes primarily from psychological barriers , No correction in psychological problems conditions , behavior problems can be

Copyright ©
This is an open-access article distributed under the terms of the Creative Commons Attribution Unported License (http://creativecommons.org/licenses/by-nc/4.0/), which permits unrestricted use, distribution, and reproduction in any medium, provided the original work is properly cited.

created with no practical effect . and teachers in the course of teaching , If you are unable to understand the
origin of the student problem behavior
because of the , Drill down to problem Student In the heart of the world , hard to teach The actual effect of the study .
2.2 Teachers lack certain research awareness
   Our Gongdu generally use hours closed on-duty administration mode , while duty management plays an important role in Gongdu education The Acts . Many teachers in this administrative mode , tend to ignore learning student Psychological education and case studies , Lack of attention to student issues and nonporous Awareness . over time , Teachers will have a certain amount of slack in mind , lack of teaching passion and humanistic care , which leads to teachers ' teaching process to form " not read ". No writing , nonporous '' scenario .
2.3 School Special music device missing
   typically , Music teaching in special schools should be equipped with music classroom , Instruments and certain music venues . But most schools lack Sufficient funds , causes many schools tend to use ordinary classrooms as music classrooms , and only a small number of instruments . at the same time , School due to lack of width Open Music venues , not available for students , opportunity to practice , this To some extent hinder student development .
3. Optimizing measures for developing music education in special schools
3.1 doing a good job of student's thinking conversion work
   typically , work-study students have their own character and characteristics , Teachers can help students analyze why parents send their students to school for a visit , by means of ideological education and psychological persuasion , Eliminate students conflicts with parents , and encourage students to make phone calls to enhance communication between students and parents . at the same time , Teachers should also strengthen with Student parents ' Exchange , fully understand students ' reality ,Loop section Student/parent Relationship , and then mobilizing students ' learning interesting , promoting students ' healthy growth . in addition to , Teachers in music lesson Church teaching , deep inside students , Learn about students ' Hobbies , and respect and care for students , This will not only help students get rid of the heart. Burden , can also make teachers a friend of the students , to make teaching teachers and students form a harmonious relationship , to Create a relaxed , Harmony LessonChurch Environment .
3.2 Improving teaching Concepts
   At this stage , Music Teaching model in special school education in China To be entertained for the purpose , So although the student brought a certain quick Happy ,but can't give full play to the purpose of music teaching . so , related education The Education Department should fully recognize the purpose of music teaching in special schools , full play the role of music teaching in the healthy development of students , according to student Facts and features , set good teaching ideas , and plus large Capital investment , Create a good music teaching environment for students . simultaneous , The education sector should encourage teachers to actively participate in corresponding training activities move , Keep Learning , Enrich your expertise and teaching capabilities . teacher should be combined with student's actual situation and living conditions , Innovative Teaching mode , developing students ' ability to appreciate music , to improve the student's comprehensive quality , providing insurance for the sustainable development of music education in special schools disabled .
3.3 change education mode
   Special School education to improve problems encountered during development , must strengthen reform of teaching mode , constantly adapt to social diversityrequirements for development and new curriculum reform . Teachers in the music teaching process "" , should be based on social development , actively change teaching mode , gradually from extensive , single The teaching mode of to Fine , Multidimensional Teaching mode for improve . at the same time , Teachers should be based on students ' actual conditions , actively for counseling , and innovating teaching mode , such as , teachers teach in music ,, should be the subject of a music class , and
according to students. Facts, Hobbies etc Classroom teaching, to motivate students Learning interest, Improve the efficiency of music classroom teaching. At the same time, due to work-study School students are more withdrawn, Teachers can target students themselves status, Choosing a scientific way of teaching, enhance students' self-confidence. other than this,, Teachers in music classroom teaching, should show to students Care, establishing Harmony, harmonious classroom environment, for music teaching have validity guarantees.

3.4 Innovative Teaching Tools

Rapid development of science and technology provides more science for music teaching Teaching Methods, teacher in special school music teaching process, should This out of the textbook content, actively take modern sound equipment and science Technical, add some innovative, Excellent music with the sense of the era, Dance or full-energy song professors to students, To enhance students' appreciation ability and aesthetic ability. For example, teacher in class Professor small apple "" song and dance, can play by using multimedia MV, fired Students' enthusiasm and enthusiasm for learning, Student Union is broadcast by multimedia a song and dance attraction, and actively participate in classroom learning, and then get a good teaching effect. at the same time, teachers teach in music class in the course of, can also be applied to the electro-chemical teaching method, primarily uses the modern devices, devices, through the storage of information, Transfer, Mediation and reproduction technology teaching, can effectively break through traditional teaching Learning mode, Make abstract content in music more intuitive, improve the vividness of music teaching, to make students feel better about music teaching charm.

4. Epilogue

To summarize, with the development of science and technology and the social economy Quick Progress, More and more attention to special schools ( next to page ) Czech educator Kna Mei noose has said: "All knowledge is from sense official start, at the end of the semester interstate, successfully cut at school paper works, Let students bathe in paper-cut works...

paper-cut works exhibition is the display of students' paper-cut works, each students are scrambling to find their own work. No works students also squeeze up to see, "wow", really beautiful, I want to learn, too. ’' for In this event did not directly participate in the students to say, believe paper-cut the show will give them Sneak into the night with the wind, moisten silently Sense understanding of sex.

Open with a paper-cut activity Fair, Let students know about paper cuts recognition, Feeling the charm of paper-cut art, Mastering Basic skills of paper cuts, to improve students' comprehensive practices Force. make paper-cutting an educational feature of our school, trying to develop a batch with small paper-cutting expert in many ways. on " Everyone has scissors", Everyone cuts pages, Everyone has a work based on, reaches Everyone can create, through the paper cuts to improve students' overall practical ability. to inspire students with aesthetic Appeal, edify sentiment.

References: