On core accomplishment and special education course construction

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Abstract: current, One of the focuses of the education community as a whole is student core literacy. Core literacy is when students are educated in the corresponding learning section, step to form the necessary character and key competencies to suit individual lifelong development and social development. start with core literacy, focus on searching for cores relationship between heart quality and quality education, Exploring the application of core accomplishment in the course construction of special education.

Keywords: core literacy; quality education; Special Education course

1. connotation of core literacy

Organization for Economic Cooperation and Development (theOECD) pioneered the Core Literacy Structure model, to explore Students of the century need knowledge, ability and emotional attitude a Second, Core literacy is still in Japan based on key Capabilities Course administration reform practice for and the United States “Common Core State standard is mentioned successively in the promulgation of the”. These international mainstream views to us know, Understanding the content of core literacy has a great role to play. #

Regardless of the three levels of core literacy that Li Yx and Jombechang are talking about, or Six aspects of core literacy that Professor Lin Chongde concludes, all point to a direction, kernel Heart Literacy is the teaching goal for students to achieve, = knowledge and skills, procedure vs. method, emotion attitude and values. but, to emphasize, These child targets are not single One's, They are integrated with each other. More about people's comprehensive qualities, Special is a moral requirement.

Core literacy is not verbal, empty talk theory, It has great applicability. : its " core is where it applies to everyone's literacy, instead of a One person, or a discipline. is an interdisciplinary category. It emphasizes that all disciplines can be with the development of the, the most useful thing for students. understand this, We're not hard to find the outlook for the application of the core literacy is significant.

2. core literacy and quality education

strongly advocates core literacy, does not mean that core literacy will replace quality teaching Yukon? This question is worth thinking about 6

quality education is century about What kind of person to train for question Chinese answer now, Core literacy is in the pursuit of education, I recognize for this is not challenging quality education, core literacy and quality education not hostile system, but feather relationships. quality education is our ultimate goal, core element Foster is the means to achieve this goal. because core literacy can be taught, to learn, measurable features, in teaching, Teacher's goal for classroom teaching is clear, to accurately hold, It is not only about imparting knowledge, More about imparting learning knowledge and closing The deeper issue of emotional experience.

If quality education is the ultimate goal, So core accomplishment is implementing this One target new start, New method, is a real practical problem.. in the context of the quality of the education is not fully successful,

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The Research on core literacy enriches and perfects the element the quality education proposition, Gives us a
clearer idea of the value of quality education, To sort out the quality educating ideas, Let's start with a new breakthrough in quality education & same when, I believe that core literacy can not put aside quality education and talk about the, left a pair of vegetarian Quality Development's overall grasp, We are likely to make an absolute solution to the plasticity of literacy release, end to fallacy, We must recognize the relationship between the two,

3. Core Literacy in the construction of special education courses

The core of the special education curriculum is the "Individualized Education program (abbreviation IEP)". The author visited many special education schools, finds that the current situation is, Many special teachings Educate teachers Individualized Education Program understood as an individual training program, every learning all have their own individual training plans, Regardless of the student's long-term goals and Short term target, Or the child goal under the teaching goal, All listed very carefully, but The link between students and students is not strong d-words to cover the, we will "individualization " education Program the focus of the "individual " "on", and ignore the integrity of course settings features, and core literacy gives us an exit on this issue, because it not only focus on imparting knowledge to students, also tartar depending on their ability to cultivate and emotional experience, This is in the The same applies to the course settings for special education.

The ultimate goal of the curriculum and core literacy is for the overall human development, Now that they can achieve the same purpose, Why focus on the core in course construction literacy? isn't that superfluous? The is notable for the, the the education of the party and the country The subscript sets the knowledge that students must master after completing basic education, Skills and Emotion, attitude, The status of the values, But educational goals are more macro, Can easily cause course goals lack scientificity and pertinence, cannot effectively guide educational practice and adaptation Development requirements for students of different ages.

The drawbacks of the course building are far-reaching, Special Education as education a branch, inevitably affect. author considers, in national education policy you must find a binding point between the actual teaching of the teacher, and this binding point is core literacy, It will be able to put the national policy guidelines and teaching in the actual issues, The characteristics of students’ physical and mental development combined, true theory with reality together with. Core Literacy in course construction, the role of development is not to be ignored.

The author has previously mentioned, Core literacy is a practical problem. Apply the core element to The Special education course construction, will give "Individual Education plan open A new situation, Special education teachers face complex, Great difference teaching target, more directional when teaching, to integrate personality and commonality, This is The value of core literacy"

Reference:

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