Kindergarten Integration Education on social support for special children

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Abstract: as an important dimension for evaluating the effectiveness of integration education, Kindergarten Integration Education background The emotional support of special children has been paid more and more attention by the academic circles, this kind of support environment, includes both explicit special education methods and conditions, also includes implicit environment and atmosphere. This article is mainly aimed at kindergartens with special children in the background of integrated educationsocial Emotional support, How to better promote the social development of special young children study.

Keywords: Kindergarten ; Special Children ; Social Mood

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1. sociality, personality Quality is a core component of individual quality. It is through the club The process of transition gradually forms and develops. Improve and promote children's socialization level Development is child comprehensive, An important part of healthy development. Children's social, people The healthy development of the grid, especially for special children social, The healthy development of the personality requires for adults good, Appropriate social emotional environment support.

as an important dimension for evaluating the effectiveness of integration education, Kindergarten Integration Education Background The emotional support of special children has attracted more and more attention from the academic circles. Preschool Integration Education provides a support for the learning and development of preschool special children Environment. This supportive environment, includes explicit special education means and conditions, The also includes the implicit environment and atmosphere. social, home, teacher-Child relationship, peer relationship is part of the hidden environment, also plays an important role in emotional support with, nature of social emotion, especially peer acceptance, the directly reflects the special To See if children are getting enough support in ordinary kindergartens. article main needle how to improve the social emotional support of special children in the context of kindergarten integration education to promote the social development of special young children study.

2. Universal integration of educational concepts to achieve a compatible social emotional atmosphere support

because our country's integration education status is far behind the United States, Japan, Korea etc to country, plus relevant legal system not sound, related hardware facilities are imperfect, Our country's integration of education development of the regional limited, just first in some front-line cities like Shanghai, No. No. [+] Beijing, Chengdu Development, The integration of other cities is far behind the level of education. , social groups don't understand the concept of integrated education. Create parent and teacher, home long and parent, Communication environment for teachers to communicate freely with community and related organizations, This is Create the basis and premise of a positive social emotional support.

The most immediate manifestation of social emotional support is the trust provided by social entities, love, containment, Empathy. as a large educational environment, Social principal The emotion provided by is a direct

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source of perception, This is a shallow and easy to see emotion atmosphere. is premised on universal
The integration of educational Concepts, This conceptual thing is The is very much in need of a change from a bit to a. such as the establishment of the Taiwan region will accommodate the special the group of Welfare institutions, various manual workshops, To have a place for these special groups. Play You can, to achieve their social value. when this "Rain Man value implementation, A change in the acceptance of the social community, They're no longer social burdens, It's a group of people who can be self-sufficient. are we going to follow this with the "Social affective construction, reflect scientifically the current special group isolation placement now - like, Personalize social emotional hardware.

the popularization of educational concepts in a socially relevant sense, is a common efforts to collaborate. If general education institutions (Kindergarten) with special education institutions combined, Conduct tour teacher mode, Resource classroom sharing, teaching assistant mode Maximizing education Resources, get support on hardware and software. in my area, Special educational institutions and general education institutions are separate, separate two systems, Students cannot select educational resources according to their needs, Education resources cannot get a total of enjoy, is just a class Mix Read, can even be said to be an invalid learning. so the social emotional support of special children is very weak. of course, related The authority of the organization, rules for legal regulations, Perfect, is the premise is also the basis.

3. The good interaction between teachers and young to achieve the support of the teacher's young feelings

How to create a relaxed in the actual work of the class, Containment, Care, Equality class Emotional atmosphere, is most important. multiple-domain integration in kindergartens education needs to provide an empathy basis for social interaction. For example, through boot Ordinary children correctly know the Special children this group, Help special children, to have the parameter and go to normal day activities, get some development.

in our class, Jia Jia with language retardation (alias), Small class just entered the garden is a language-marginalized child. does not communicate with peers, Teacher Exchange, when a partner interacts with the when the teacher offers to interact with her, also has no feedback, expression is unchanged. But we didn't specialize it, Instead, treat it as a normal child. kids and they're also very hot to help her, play with her, learning. This time you will notice that the the is gradually becoming more of a body language exchange between children, to Promote verbal language Development. from the words, The answer to a word to a small phrase, Conversion of long sentences in, from The language of the move changes to active language communication. We also encourage parents more Their communication, creates the appropriate home language environment, and take social participation The opportunity for to do related language construction.

4. Home work together to achieve the effective support of homeland emotion

Ordinary parents, as one of the groups of social emotions, affect the to a large extent General Children's correct understanding and attitude to special children in class. so, Kindergarten help help foster a parent setting up the correct concept of integration education is necessary.

We should make full use of school education resources, Community Education Resources, and Home Education Resources, Implementing multiple Resource Usage. Parents can become a community a live classroom, Living with children as handled, to social group for random teachers, Break the seal of special education and general education, to achieve The education effect of the accommodation, get top-down social support.

provide social emotional support for special children in the context of kindergarten integration education, to build a special child social group and peer acceptance awareness, let social group more complete contact with them, let companion and special Child's emotional space more abundant rich, Create a more harmonious social atmosphere, for later special children healthy growth, The social citizen to the special child's correct understanding and the admission provides the direct feasible path. inclusive education, Teachers provide
effective social emotional support can bring forward education Butterfly Effect. It not only makes the home, organization, teacher, School to special young to help, and to involve all aspects of society together, To work together, correctly recognize this particular group, gives more care to this group, Break the Rain People's ego space, Let the whole society draw this closed mind, let them in the future easier to survive in society.