Application of individualized teaching in special education

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Abstract: Our country's teaching form mainly from individualized teaching to collective teaching, the process of returning from collective teaching to individualized teaching. In recent years, with economic development, the more people to value individualized teaching, especially the application of individualized teaching in special education. So, clear meaning and significance of individualized teaching, To apply it appropriately to a special education, Real implementation strive to give every child a fair and quality education goals for.

Keyword: hearing-impaired students; Positive Mental health education; Necessity

1. Development Status of special education

Special Education is a standard for measuring the level of civilization development and education of a country. New China, the special education in our country has changed a lot, already From previous social assistance, the role of social welfare gradually turned into national legal clear rules Set part, Become an important part of our educational undertakings.

1.1 Special Education Concepts

Special Education, Broadly speaking, is education for children with special needs; Narrow, generally refers to education for children with disabilities, such as blindchildren, Deaf Child, Autistic Children, Cerebral palsy Children, emotional behavior disorder children etc.

1.2 Status of special education

This study passes the China Education and Education Statistics Yearbook China disabled cause Statistical Yearbook and related disabled People's Web site data for statistical analysis, Discover Special education The status of IS as follows.

2. The number of disabled students participating in compulsory education is gradually increasing. Second, Special The number of educational schools has increased significantly, General schools are also involved in the construction of special education resources in. Third, Add special Education specialty, number of professional teachers for special education by incremental. Fourth, growth in special education for all levels of finance. Fifth, Special There are significant differences in the area of education, Special Children in remote rural and Western countries attend the right to compulsory education is difficult to guarantee.

3. Development of special education

with the development of the Society, Elevation of civilization, attention to special education is not in stay on the slogan, but from national level, Safeguarding Special education from the legal level Career Development. Constitution of the People's Republic of China " people with disabilities " guarantee Disability Education Regulations The laws of the explicitly specify the education of special children right, just before the curtain of the 19 big also explicitly proposed the, All aspects of the overall run well Special Education, strive to have Fair and quality educational goals for every child.
4. Individual teaching review

4.1 The concept of individualized teaching

Huang Zhicheng indicates that: To instantiate teaching refers to all adaptation and attention to individuality Development Teaching. It tries to break the rigid traditional class teaching, adopt more flexible side style, make teaching fit the individual differences in student learning, so, not formally emphasized one-to-one teaching, can be a teacher's different abilities for a few students, [] interests, and so on, teaching measures with different extensions or remedies.

4.2 The historical trend of individualized teaching ideas

In China, Confucius, the ancient great educator, put forward the Teach according to your abilities, to teach based on students' personality and reality; modern educator Cai Yuanpei mentioned out " still natural, Show individuality "" Education idea; Mr. Tao Xingzhi values the child's creation Force, contains individualized teaching.

In foreign, Famous midwife expresses the process of overcoming contradictions from special to general educational ideas; Socrates emphasizes flexible educational thinking like; Pestalozzi and Kant all focus on the children's personality and age of the Development Law.

The beginning of the century, The individualized teaching form that appears in the United States has: Burke Individual learning system, Vennatka of Chinese friends, Dalton Experiment Program, Morrison cells to Pedagogy and Bloom's Mastery learning theory, etc.

4.3 Current Individualized teaching view

There are three types of individualized teaching in the present: adjust to view, Development View and adaptation - Development View. The adjustment concept assumes that students have significant differences in their learning, capabilities. Ad-hoc Teaching is about adapting to the differences and we were the students’ abilities, give the appropriate teaching. Development View assumes different learning methods and personality differences between students, individualized teaching to resolve to reduce or remove this difference between students. Instead, you would send A show student's personality in accordance with this difference. adjustment - Development View Emphasis students should be in between Recent development Area receives Best Progress, But consider the reality of collective teaching, advocate to set students according to The standard of the one, For example grades, capabilities are divided into different levels, for layered teaching.

three, Application of individualized teaching in special education

5. practice of individualized education in special education

5.1 Adaptive Teaching

Adaptive Teaching can be used in special education, There are three main types of adjustment teaching: Ability to work in class, Mastering learning and streaming teaching. taking a special school in Guangzhou for example, semantic Special Children's ability in service education classes are based mainly on students' abilities, each grade into two classes, First Shift series and second class series, Depending on category to set different education Teaching goals. For example, on English class, A class of students in a series of general School teaching materials to teach, The students of the second class of the series are taught by the teaching materials of the "wisdom". Learn. Master Learning in the same class, According to ability and score A, B, C three Level hierarchy teaching, A layer to reach the teaching syllabus of the 70% teach School content, B layer reaches the syllabus 50% about teaching content; C The layer reaches the teaching Learn about 30% teaching content. triage teaching is grouping your classes, Ability separate classes, teaching methods for school diversion.

5.2 developing teaching
Developmental Teaching can be divided into three categories in special education, Asynchronous teaching, Let the pointer

Child students teach themselves and cultivate interest in teaching. Asynchronous teaching is advocated by Mr. Les Far. "" is to realize the individualization of student learning, make students the master of Students; implementation teacher-guided asynchrony, giving full play to teachers ' leading role in students ' learning process with. For example in class, teaching Life Mathematics, to let children know about different RMB and use, teachers can divide different teaching methods according to children's situation. has Some kids ' logical thinking is better, The instructor can understand the; and some with Learn to simulate realistic scenarios, shopping with real renminbi to understand; have Some kids need further coaching after class, to help it understand RMB. let the individualized teaching taught by top students is Zhang Weijun the, in special education, has Some special children are more gifted than ordinary special children, like some autistic children, born with drawing, talents for music, completely according to children's special long, allow self-study or destination teaching, to give full play to their learning potential. culture interest teaching, This is Shanghai Tong Wan Center Primary School 1991 year 4, solid, Check the purpose of "" Explore primary school students under current class conditions, to make them in de The Harmony Development of the Chi-body aspects. and this applies to the Special education field, open Create some interest classes, like drum team, Manual, painting, Multiple forms of comedy and singing Second Class, Education and rehabilitation of children, also fit the child's body and mind Show Law, Let them all develop.

5.3 Adjust - developing teaching

Adjust - developing teaching in Ann Mold, Tianjin, Shanghai, 17 Provinces such as Beijing A series of layered teaching practices in primary school. Wu Jianjun that, as a new policy, It has aroused the attention of the education sector. adjustment - Development Type This individualized teaching method, in special education can be divided into several categories, Student Hierarchy, Target Hierarchy, teach learning process Hierarchy, job hierarchy and evaluation hierarchy. taking a special school in Guangzhou for example, The new students ' students are evaluated, layer The student according to the results of the evaluation, i to be divided into two levels; students on the same level, also depends on the student's cognitive ability, Body body features, setting different goals for students, as learning goal, Recovery target, and life goals etc; in the same lesson, such as rehabilitation training, based on learning Health features, to divide students into different levels, According to the level of the students, make the the teaching content, and so on.

6. The attention point of Individualized education in special education practice

6.1 Individualized Teaching and individual teaching

in special education, Although most of them take small-class systems, But in teaching Most of the time for is a one-to-many teaching scenario, so, on Individualized Education medium, You must distinguish between individual and individual teaching. Individualized Instruction "" is under collective teaching conditions, Teaching for special Children's personality development, It is a Teaching versus collective teaching. and individual teaching means one-to-one teaching, Reflects an organization for teaching objects, mainly for a cognitive factor Promotion and attention. while individualized teaching focuses more on holistic and individual emotions, attitude and psychological factors such as personality. Implementing individualized teaching in special education, Make sure to differentiate to grasp the differences and connections between individual teaching and individual teaching.

6.2 class teaching and individualized teaching

We should be clear, Individualized teaching is not the opposite of collective teaching. Whether in an ordinary school or a special school, Collective teaching is still the most basic education of the day Learn how. Individualized teaching is relatively easy to implement in individual teaching organizations, but
in the existing teaching form, it as a teaching concept, must exist in set Body Teaching.

6.3 individualized Teaching and overall development

We use the Individualized Education concept, in Education for special children, to Journal, affective factors plus people to teaching, adds human factors, raises childrenEmotion, character and will quality. School Education focus on individual cognition no teaching, especially life education, Thanksgiving Education etc infiltration, implements the body of an individual Heart Full development, consistent with student's comprehensive outlook on development, embodies the thought of modern education.

7. Individualized Teaching and the construction of special education courses

Special Education, although it has developed gradually in our country, But no unified special has been formed Education Course system, different places have different educational ideas and corresponding courses. Every special child is special, If you use the traditional classroom structure, cannot be full The harmonious development of the individuality of the children with special characteristics, The goal of culture is also not reflected in. because this, Gradually refine existing Special education courses, Building a special educational modernization course body Department, is implementing individualized education. Key to doing special education.

8. Reflections on the application of individualized teaching in special education

8.1 Draw on foreign individualized teaching ideas

Research on foreign mature individualized teaching, has a positive effect on special education in China meaning. refer to other countries from different perspectives on individualized teaching research, not only provide us with a framework for special education, and also promote our emphasis on this Field cast.

8.2 permeate diverse teaching modes, setting Flexible courses

Teaching is a dynamic process, teaching objects are interacting with people, is constant Change Students. so, apply a variety of teaching according to the different circumstances of a particular child mode.

8.3 Experiment Research on individualized teaching

At this stage, The researcher should be encouraged to, Teachers actively participate in individual teaching research, vigorously promote, from experience to theory, then let the theory of individualized teaching come the directs the teaching of different types of special schools.

8.4 Create novel and unique teaching management

Each region, Each school should be based on different types of students, set to match Teaching Management system, Increase strong government and social support, Enrich School teaching Learning Resources, make individualized teaching a higher level.

8.5 The prospect of individualized teaching applied in special education

Many Chinese scholars have fully expounded the connotation and practice of individualized teaching, Exploration of the teaching never stopped. for Individualized Education in special education with Discovery, I think there are several other aspects of.

8.5.1 School education to get out of Knowledge-based a vicious circle of, should be in the Student Development-oriented " based on, Individualized Teaching.

8.5.2 individual teaching real Practice Explore from different aspects, such as class management, Classroom
Teaching and second Classroom Medium.

8.5.3 Modern educational philosophy provides powerful rationale for individualized teaching support should not stay on file, instead of execution.

8.5.4 Enforce Faculty, Enriching teaching resources is a powerful guarantee for individualized teaching.

**References**